Reidsville Middle School – Home of the Raiders! "Raiders Modeling Success"

	Restrooms	Cafeteria	Bus Lot/Car Lot	Hallways/Class	Classrooms
			SCHOOL BUS	Change/Stairwell	
R Respect	*An orderly and quiet atmosphere should be maintained at all times *Identify appropriate levels of voice: 0, 1, 2	*Identify appropriate levels of voice: 0, 1, 2 *Place all trash and used paper towels in trash cans	* Listen to directions of any staff who is assigned for duty *Continue to follow all school rules – concerning cell phones,	*Keep voice low and quiet *Identify appropriate levels of voice: 0, 1, 2	*Model the behaviors that you want people to use toward you *Smile and acknowledge the good efforts and positive actions of others
	*Place all trash and used paper towels in trash cans *Flush all toilets after use	*Use kind words when speaking to others	and other school expectations	*Staff adheres to bell times and schedule *Staff models appropriate supervision	*Appropriate levels of voice: 0, 1, 2 will be used based upon instruction *Staff will promote open communication about PBIS and academic expectations
M	*Keep the area free of writing on the walls and stalls * Restrooms are profanity free zones	*Cafeteria is a profanity free zone *Stay seated once you have lunch and leave your area clean	*Bus lot is a profanity free zone *Walk to the bus lot by the appropriate route	*Go directly to and from your designated area by the shortest, most appropriate route *Be in the door and seated when the bell rings	*Focus your full attention on the task at hand *Rewards are given to those who exceed expectations
M aturity	* Appropriately use all resources: paper towels, soap, toilet paper, etc.	*Be courteous – say please and thank you *Pay for all items			*Teachers keep students interested in the subject matter with authentic work that promotes and reinforces critical thinking and the skills being taught
S Safety	*Hands, feet and objects are to be kept to oneself	* Hands, feet and objects are to be kept to oneself	* Hands, feet and objects are to be kept to oneself	*Hands, feet and objects are to be kept to oneself	*Hands, feet and objects are to be kept to oneself
	* Ensure the location of the trash can is near the paper towel holders *Teachers monitor the number of students in the restroom at one	*Teachers model appropriate supervision at the serving lines *Carry trays with two hands	* Walk at all times *Go directly to your assigned bus, board the bus and take a	*Take one step at a time *Use steps, not the rails, to go down the stairwell	*Acknowledge the instruction that you are given Eg. "I understand what you expect me to do."
	*Teachers model appropriate supervision at the restroom		*Teachers model appropriate supervision in the bus lot.	*Walk on the right side of the hall *Identify and utilize door monitors for student transitions	*Staff will openly communicate school and district safety policies to students on a regular basis.
	*Teachers ensure they take whole class restroom breaks to minimize inappropriate activity.	DDIC D '' D		in halls and stairwells	